



Communication & Language:

Communication and interaction is embedded into each subject within our Explorers curriculum. To support attention and interaction skills, we have daily Bucket Therapy sessions (Attention Autism). We are currently working between stages one to three, this is supporting our pre-phonetic knowledge of listening and attention.

We have individual targets to support our personalised communication and language, there will be opportunities to practice requesting, building sentences and exploring a range of fiction and non-fiction stories. We have "Nursery Rhyme time" within the day where pupils choose a nursery rhyme visual and enjoy as an adult sings to them the rhyme.

We have a great sensory room and have lots of opportunities for Intensive Interaction and have grab bags to support further communication throughout the school day. We are working at a pre-phonetic level and have opportunities to develop our listening and thinking skills and also learning through our play.

Our current topic is Happily Ever After, in this topic we are going to explore stories in the style of Talk for Writing using story sacks and objects of reference, these stories consist of The Runaway Pancake and Goldilocks and the Three Bears.

Myself & My Body:

In PSHE this term we are learning about keeping healthy and exercise. We will explore action songs about our bodies and helping them move. We will also explore the concepts of foods exploring healthy and unhealthy food. The summer term is also a great opportunity to get outside to explore moving our bodies in different ways.

We will also be learning about personal hygiene. We will be washing the dolls, dressing them [focussing on our self help skills] and learning about Gerry the Germ! The importance of washing our hands!

As part of our PE learning we will be practising our ball skills. This will consist of rolling, stopping the ball with our hand/ foot and moving the ball in different directions and some to our peers.

My Creativity

In my creativity we will explore different ways to leave marks using pens, paint, foam and other textures. We will explore objects linked to kings and queens and use different materials to collage characters from our stories. As part of our design and technology we will be using different objects to construct a castle such as junk modelling, duplo and the blocks. We will look at different sizes and look at real life pictures of different castles.

Linking to our history learning about St George, we will make our own representation of the English flag using icing sugar and food dye!

In music we are exploring and taking turns with the instruments this is using the site Charranga to we will take turns and request different music.

Thematic Learning: Happily Ever After

My World & My Community:

Whilst learning through the theme of Happily Ever After, there will be elements of history and geography covered.

In history, we will be learning about castles, prince and princesses and tales from the past. Our first story is St George and the dragon. We will explore photos of castles and knights and hold different objects linked to our stories.

As part of our geography we will be exploring maps and our locality. We will also explore where we might find castles. We will have fortnightly trips on the bus to explore our local area. There is also a castle near-by our school, we will go to have a look!

Religious Education & Celebration Days: (SMSCD/ RSE)

In RE we start of the term learning about other faiths such as Hinduism and the Islamic faith. We will explore religious symbols and stories as well as making our representation of symbols linked to different religions.

In Christianity our theme this term will be "What symbols make us understand God?"

Within our RE lessons, we will visit the local church and explore symbols such as the cross. In class, we will listen to different religious songs, this will support our communication skills using a choosing communication board.

Thinking & Problem Solving:

In maths we will continue to learn number, shape and measurement. We will continue to work on our individual targets.

As it is the summer term, our measurement focus will be on capacity, this involves lots of water play! We will be focussing on "full" and "empty". This links nice to our topic as we will be exploring castles and their moats.

During all of our maths sessions there will be lots of opportunities for exploration, mark making and learning through our play. We will use resources such as Numicon, blocks, number lines and objects of reference and visuals to support our learning. We will also use objects and resources to create patterns and count and sort different objects on their criteria.

As part of computing our topic is "building a robot" we will explore "beebots", directions and also cause and effect toys.

Learning through My Play:

Throughout our school day we have opportunities for continuous provision where we can play "kitchen", play "house" in the dolls house and explore small world houses and people or outside in the sensory room for free exploration. Within the classroom area we have access to books and puzzles and a selection of educational toys. We also have sensory and tuff trays which explore our story or topic.

This term a range of different activities linked to fairy tale characters will be accessible through play. This will also be incorporated outdoors through water based play and playing on the bikes and scooters amongst our peers.

